

Does STEDI Training Matter?

For those substitute teachers not having a teaching degree, STEDI's SubSkills increases their likelihood of being prepared to TEACH ONLINE by 100%.

Substitute Teaching Division



Survey Results for Aug 2020 comparing those substitute teachers who have completed STEDI's SubSkills course vs those who have not: (Those who don't have teaching degree and those who do)

If asked today, how prepared are you to have the skills to:

Return to the classroom?	42%	44% more likely
Teach Online?	100%	145% more likely
Tutor students Online?	37%	77% more likely

Those who have taken SubSkills are more likely to BE PREPARED vs those who were not trained.

If asked today, how safe do you feel to:

Return to the classroom?	36%	91% safer
Tutor students Online?	31%	39% safer



Those who have taken SubSkills are more likely to FEEL SAFE vs those who were not trained.

How likely are you to use the following skills to fill in for a permanent teacher in a remote learning environment?

Behavior Management	35%	32% more likely
Teaching Strategies	29%	12% more likely
Being Prepared and Professional	15%	more likely
Working with Students with Special Needs	31%	8% more likely
Appropriate Fill-in Activities	22%	42% more likely



Those who have taken SubSkills are more likely to USE SKILLS vs those who were not trained regardless if one has a teaching degree or not.

For more information: info@STEDI.org

Survey was conducted by STEDI.org from August 13 - 25, 2020 with 831 individuals responding. Results represented are those who don't have a teaching degree. 77% are women. Of those who took the STEDI training 4.05% were ages 18-24; 7.03% were ages 25-34; 22.97% were ages 35-44; 20.00% were ages 45-54; 24.05% were ages 55-64; 21.89% were ages 65+. Of those who did not take the STEDI training 1.98% were ages 18-24; 5.51% were ages 35-34; 12.11% were ages 35-44; 21.15% were ages 45-54; 26.65% were ages 55-64; 32.60% were ages 65+.