

Pandemic Parenting

What schools should know

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Please Participate in Our Discussion Today!

When there's a question:

- Use the “Chat” feature to respond.
- Change chat feature to “**Reply to all panelists and attendees**” or “Everyone”
- Once everyone has answered, copy the responses to your computer.

INTRODUCTION

Today's Team:



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Working with parents during this pandemic - how schools can help

This is only the start of this discussion



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How has it been going this year?

What are they saying:

Parents

Teachers



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What parents are saying:

... share fewer, high-quality resources rather than overburdening parents with information that they have to sort through.

... focus on communicating clear, concise guidelines for how parents can support their child's learning.

It would be helpful for teachers to give personalized goals for the students to focus on.

What parents are saying:

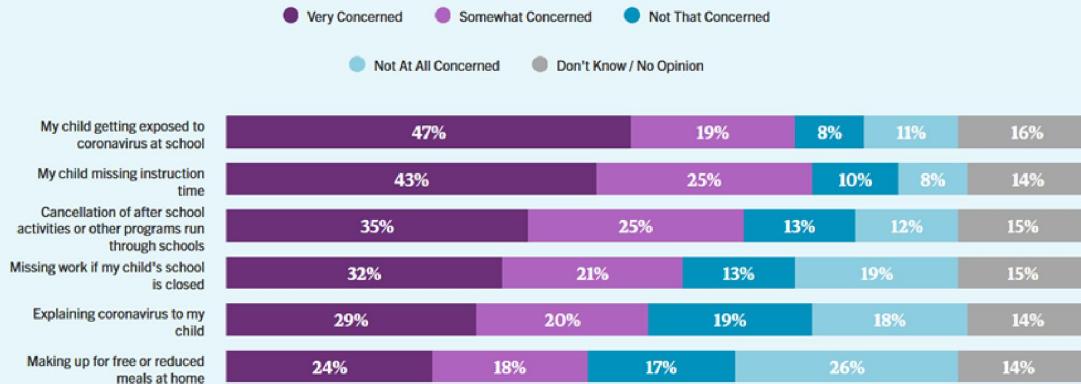
A more structured schoolwork routine.

... provide essential guidance for parents as they wade through seemingly endless amounts of advice and at-home learning resources online.

Parents Concerns

Parents of school-age children have a wide range of concerns about how COVID-19 is impacting schooling.

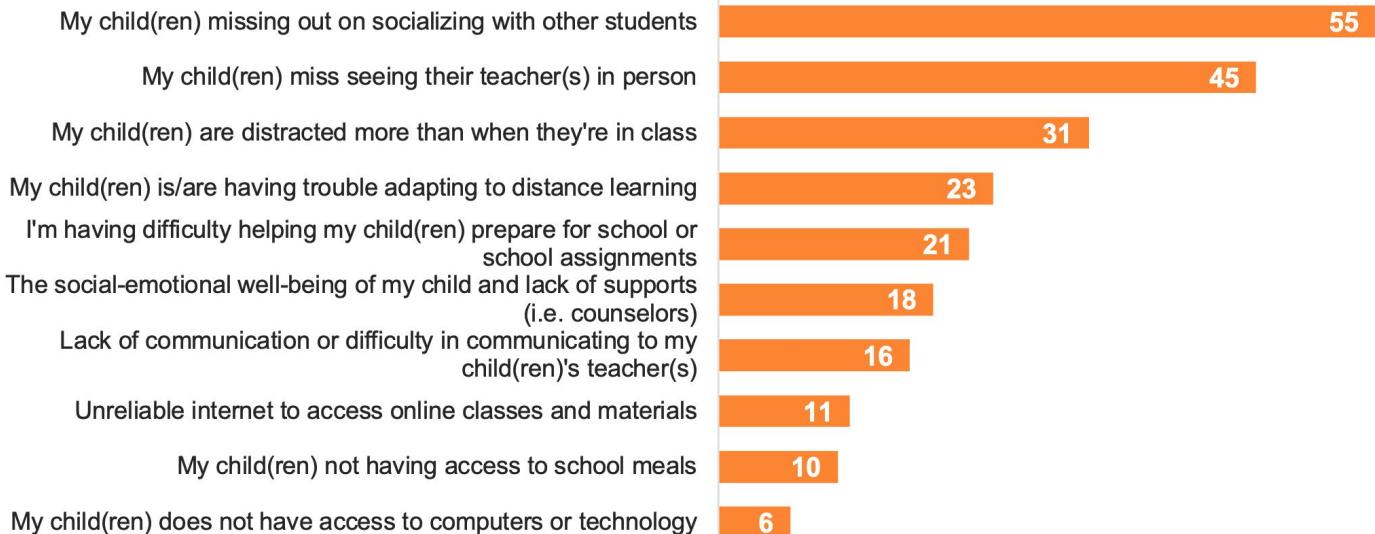
Thinking about the coronavirus (COVID-19), how concerned are you about each of the following?



Parents and Teachers

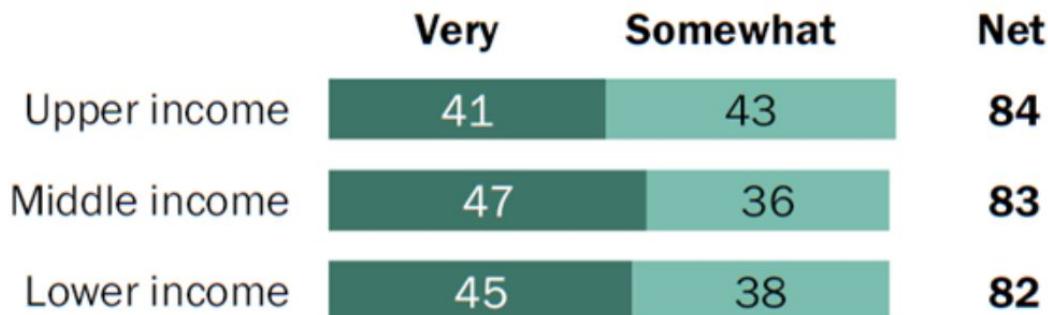
- An overwhelming 88 percent of parents approve of the job their children's teachers are doing during the coronavirus. Parents single out teachers above all others tested, with school principals (84 percent) and school support staff (81 percent) right behind them. Approval of teachers crosses partisan lines (91 percent of Republican parents and 87 percent of Democratic parents), gender lines (89 percent of men and 88 percent of women), and regional lines (at least 85 percent in each region of the country).

Parents Concerns



Parents Concerns

They are ___ satisfied with the way their children's school has been handling instruction during the school closure



Parents Concerns

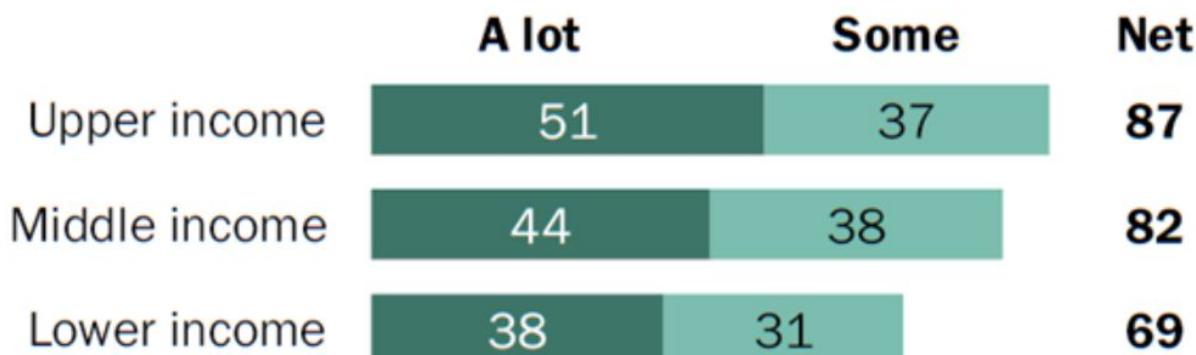
They are ____ concerned about their children falling behind in school as a result of any disruptions caused by the coronavirus outbreak



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Parents Concerns

Their children have received ____ online instruction from their school since it closed



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Parents Concerns

They or another adult in their household are providing additional instruction or resources to their children beyond what is being provided by the school



"I believe the key to happiness is: Someone to love, Something to do, and Something to look forward to." -Elvis Presley



Effective Practices of Effective Teachers:

- Set Clear Expectations**
- Welcome Communication and Feedback**



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"Helping parents fully engage in the learning lives of their children is a necessary function of the school, and is one that requires considerable, consistent, and competent attention.

-Sam Redding, The Mega System

Social interaction has been found to be a particularly strong correlate of academic learning. (Wang, Haertel, and Walberg)

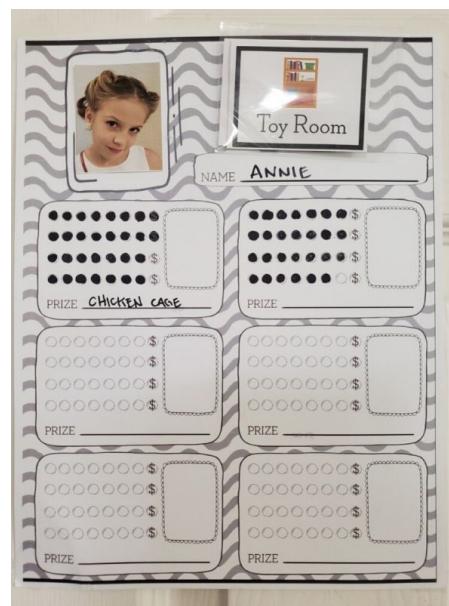
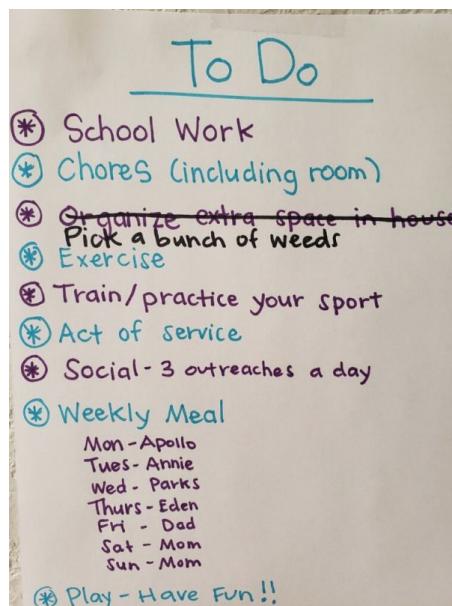
How can I better bond with my students?

- How can I make sure my students are reaching their benchmarks?
- How can I add interest to what I'm teaching?
- How can I tap into the skill set of parents and my community to help me teach and reinforce the subject?

Parents set the mood in the home.

What message are we sending to our children?

How can parents set their children up for success?



In a longitudinal study, Harvard found that successful children need two things: unconditional love and chores.



Focus on the Whole Child. What are the strengths of the child or areas that need improvement?



Something to look forward to daily and weekly.



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Non-electronic self-guided activities



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We're All In This Together!



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Parents



Parenting Magic Foundations Course

PARENTS OF STUDENTS:

A training for parents (The At-Home Teachers)

Ask Yourself These Questions:

- Why Are Family Relationships So Different and Much More Difficult? What is a Relationship Matrix? Do I Have A Strong Relationship With My Kids? Do I Have Positive or Negative Interactions With My Kids? What is Relationship Banking? Do I Praise My Kids Enough? Do I Know How to Invite DAVE to the Conversation? Am I Listening With Both Ears?

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SubSolutions - Online July 6-10

- Two Hours per Day
- Discussion on
 - Pandemic Parenting
 - How to Fail Fast
 - Substitute teachers, paraeducators, specialists
 - Remote Learning

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What's next week's topic?



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THANK YOU!



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