

1 (m) SUBSTITUTE TEACHING.—Part D of title V is
2 further amended by adding at the end the following:

3 **“Subpart 23—Increasing the Effectiveness of**
4 **Substitute Teaching**

5 **“SEC. 5631. ESTABLISHING A PROGRAM TO INCREASE THE**
6 **EFFECTIVENESS OF SUBSTITUTE TEACHING.**

7 “(a) IN GENERAL.—The Secretary is authorized to
8 make competitive demonstration grants to eligible local
9 educational agencies for the purposes of—

10 “(1) increasing the effectiveness of substitute
11 teaching through a comprehensive training program
12 for substitute teachers, principals, permanent class-
13 room teachers, and district managers of substitute
14 teachers; and

15 “(2) evaluating the effectiveness of the pro-
16 gram.

17 “(b) ELIGIBLE LOCAL EDUCATIONAL AGENCY.—In
18 this section, the term ‘eligible local educational agency’
19 means—

20 “(1) a high-need local educational agency; or

21 “(2) a partnership of a high-need local edu-
22 cational agency and an institution of higher edu-
23 cation, or non-profit education organization.

24 “(c) APPLICATION.—To receive a grant under this
25 subpart, an eligible local educational agency shall submit

1 to the Secretary an application at such time, in such man-
2 ner, and containing such information as the Secretary may
3 require. Such application shall include, at a minimum

4 “(1) A description of the substitute teacher
5 training that will be supported with the grant;

6 “(2) A description of the substitute teacher
7 management strategies to be supported with the
8 grant;

9 “(3) A description of the substitute teacher re-
10 source kit, including a demonstration of how such
11 kit is aligned with the State’s challenging academic
12 content standards and student academic achieve-
13 ment standards in the State in which the eligible
14 local educational agency is located;

15 “(4) A demonstration of the funding sources
16 that the eligible local educational agency will use to
17 meet the requirements of subsection (f); and

18 “(5) A demonstration that the eligible local
19 educational agency will support the activities funded
20 with the grant when the grant expires.

21 “(d) DURATION.—A grant awarded under this sub-
22 part shall be for 3 years.

23 “(e) USE OF FUNDS.—A local educational agency
24 that receives a grant under subsection (a) shall use the
25 funds made available through the grant—

- 1 “(1) to train substitute teachers in—
- 2 “(A) classroom management;
- 3 “(B) effective teaching strategies that ad-
- 4 dress a variety of student learning needs and
- 5 styles;
- 6 “(C) teacher professionalism; and
- 7 “(D) educational laws and issues;
- 8 “(2) to train principals and permanent teachers
- 9 in effectively integrating substitute teachers in
- 10 school operations, such as—
- 11 “(A) proven practices in recruiting and re-
- 12 taining substitutes;
- 13 “(B) proven practices in preparing stu-
- 14 dents for substitutes;
- 15 “(C) planning for the effective integration
- 16 of substitutes in school operation; and
- 17 “(D) use of permanent substitutes;
- 18 “(3) to develop a resource kit for substitute
- 19 teachers that contains—
- 20 “(A) short whole-class critical thinking ac-
- 21 tivities;
- 22 “(B) independent student activities; and
- 23 “(C) teacher-directed activities and lessons
- 24 organized by subject matter; and

1 “(4) to collect data on substitute teachers and
2 proven practices for managing substitute teachers in
3 the local educational agency, including information
4 on the—

5 “(A) demand for substitute teachers;

6 “(B) qualifications of substitute teachers;

7 “(C) number and percentage of substitute
8 teachers that receive training prior to entering
9 the classroom; and

10 “(D) number of complaints registered
11 against substitute teachers.

12 “(f) REPORT TO CONGRESS.—Not later than 1 year
13 after the date on which the last demonstration grant made
14 under this section expires, the Secretary shall submit a
15 report to the Congress describing the results of the grants
16 made under this section.

17 “(g) EVALUATION.—The Secretary shall commission
18 an independent evaluation of comprehensive training pro-
19 grams for substitute teachers, principals, permanent class-
20 room teachers, and district managers of substitute teach-
21 ers in order to compare the design and outcome of various
22 program models.

23 “(f) MATCHING FUNDS.—The Secretary may not
24 award a grant under this subpart to an eligible local edu-
25 cational agency unless the eligible local educational agency

1 agrees to provide, from funds derived from non-Federal
2 sources, matching funds in an amount that is not less
3 than—

4 “(1) 50 percent of the amount of the grant in
5 the first year of the grant;

6 “(2) 70 percent in the second year; and

7 “(3) 90 percent in the third year.”.

8 (n) INNOVATIVE, INTEGRATED CURRICULA.—Part D
9 of title V is further amended by adding at the end the
10 following:

11 **“Subpart 24—Innovative, Integrated Curricula Grant**
12 **Program**

13 **“SEC. 5641. SHORT TITLE.**

14 “This subpart may be cited as the ‘Innovative, Inte-
15 grated Curricula Grant Program Act’.

16 **“SEC. 5642. PROGRAM AUTHORIZED.**

17 “(a) PROGRAM AUTHORITY.—The Secretary is au-
18 thorized to make competitive grants to local educational
19 agencies to support the development of innovative, inte-
20 grated and interdisciplinary curricula in core academic
21 subjects.

22 “(b) GRANTS TO LOCAL EDUCATIONAL AGENCIES.—

23 “(1) DURATION.—Each grant under this para-
24 graph shall be awarded for a period of 3 years.

25 “(2) MATCHING FUNDS.—